

RE

End of Year Expectations (EYE) from Living Difference IV	Year R	Year 1	Year 2
	Children in EYFS should use the term “beginning to...” ahead of these statements for End of Year Expectations	In an age-appropriate way, through a well-made KS1 curriculum that is taught well, children in Year 1 will have encountered, studied and had the opportunity to discern value in relation to two of the <i>golden thread</i> concepts/words of <i>community, belonging, special, love as well as</i> other A concepts/words chosen by the teacher and children themselves (pondering time). Consequently, children can...	In an age-appropriate way, through a well-made KS1 curriculum that is taught well, children in Year 2 will have encountered, studied and had the opportunity to discern value in relation to at least two <i>golden thread</i> concepts/words of <i>community, belonging, special, love, including those not studied in Year 1, as well as</i> other A concepts/words chosen by the teacher and children themselves (pondering time) and a B concept/word at the end of Year 2.
		... express creatively their response to their own experiences of the concepts/words introduced.	... express creatively their response to their own experiences of the concepts/word introduced.
		... recognise their responses relate to events in their own lives.	... recognise (<i>in a different way to Year 1</i>) how their responses relate to events in their own and sometimes other people’s lives.
		... recognise what has been taught about the concept/word and how they are used in the tradition studied.	... simply describe what has been taught about how the concept/word and how it is used in the tradition studied.
		... in simple terms children recognise something of the value of these concepts/words in the lives of those living in the traditions studied as well as for their own lives and communities.	... in simple terms children can discern something of the value of these concepts/words in the lives of those living in the traditions studied as well as for their own lives and communities.
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EYFS ongoing	UW: Ensure that special times are celebrated throughout the year as they arise in the classroom e.g. birth of a new sibling/cousin, family member getting married/christened and may wish to celebrate special times relevant in today's society e.g. royal family or Queen's Jubilee
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Living Difference Document IV	<p>LD(IV) identifies four A concepts/words that will thread through the whole curriculum to enable continuity across the key stages: community, belonging, love and special.</p> <p>In Year R, at least one of these <i>golden thread</i> concepts/words should be introduced. In Year 1, children will study two of the <i>golden thread</i> concepts/words and in Year 2 the other two.</p> <p>Golden thread concepts/words will be highlighted in red and italics.</p>
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	Year R	Year 1		Year 2	
Hindu	<p>UW: Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Krishna's birthday: <i>Special</i> (golden thread concept/word)</p>	Ganesh: <i>Special</i> (golden thread/concept word)	Special Places: <i>Worship</i>	Diwali: <i>Symbols</i>	Remembering Vishnu (holi): <i>belonging</i> (golden thread concept/word)
Vocabulary	Belong, birthday, celebrate, remember, special, rich	Hindu God, Ganesh, elephant, protection, blessing, imperfection, perfection, fortune, wisdom, statues, ritual, evil	Worship, special, pray, reflect, community, local, building, safe, celebrate, festivals, gather, mosque (Muslim), church (Christianity), mandir (Hindu), temple (Buddist)	Festival of lights, festival, fireworks, Rama, Sita, mehndi, rangolis, Holi, rangoli patterns, India, parade, bindi, Diwali, Hindu, diva lamp, gifts, Lakshmi, food, new year,	special, remember, meaning, celebration, story, worship, pray, Holi, Puja, Vishnu, Holika, believe, trust, good, evil, overcome,
Sticky knowledge	<p>All children will:</p> <ul style="list-style-type: none"> - I know that some people have different beliefs from my own. - I know that people celebrate special times - I can name some special times that are celebrated throughout the year. 	<p>All children will:</p> <ul style="list-style-type: none"> - I know the story of Ganesh - I know why Hindus celebrate Ganesh 	<p>All children will:</p> <ul style="list-style-type: none"> - I know that Hindu's place of worship is a Mandir - I know why people go to places of worship 	<p>All children will:</p> <ul style="list-style-type: none"> - I know that Diwali is known as the 'Festival of Light' and marks the new year in some parts of the world. - I know that during the festival, Hindus celebrate the legend of the return of Rama and Sita. - I know that celebrating Diwali is a time for celebrating good over evil and happiness. 	<p>All children will:</p> <ul style="list-style-type: none"> - I know the importance of the festival of Holi to Hindus - I know some of the traditions that are involved in Holi <ul style="list-style-type: none"> - I know why Hindus remember Vishnu

	Year R	Year 1			Year 2	
	<p>UW: Recognise some similarities and differences between life in this country and life in other countries (CNY). Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Stories Told by Jesus: <i>Storytelling</i></p>	Harvest: <i>Thanking</i>	People Jesus Met: <i>Care</i>	Special Places: <i>Worship</i>	Rules and Values: <i>Community</i> (golden thread concept/word)	Ideas about God: <i>God</i>
Vocabulary	neighbour, priest, Jew, teacher, forgive, storyteller, temple, story	Reap, crop, harvest, gather, autumn, combine harvester, ripe, pick, thankful	Jesus, Galilee, disciples, cure, fever, sick, disease, infection, healed, faith, belief, peace, mourning, Jerusalem, Israel, Samaritan	Worship, special, pray, reflect, community, local, building, safe, celebrate, festivals, gather, mosque (Muslim), church (Christianity), mandir (Hindu), temple (Buddist)	Democracy, community, multi-faith, beliefs, tolerance, respect, liberty, law, voice, equality, responsibility, freedom, pride, acceptance	Creation, create, reflection, harvest, produce, protecting, nature, devotion
Sticky knowledge	<p>All children will:</p> <ul style="list-style-type: none"> - I know that some people have different beliefs from my own. 	<p>All children will:</p> <ul style="list-style-type: none"> - I know that crops are Harvested by farmers - I know that famers harvest enough food to provide everyone for the Winter 	<p>All children will:</p> <ul style="list-style-type: none"> - I know that people change - I know that Christians look to Jesus to remind them to be good 	<p>All children will:</p> <ul style="list-style-type: none"> - I know that Christians' place of worship is a Church - I know why people go to places of worship 	<p>All children will:</p> <ul style="list-style-type: none"> - I know what a rule is - I know the importance of everyone following the rules - I know that everyone is different and these differences should be respected 	<p>All children will:</p> <ul style="list-style-type: none"> - I know and have heard of God - I know that God can take different forms in different religions

	Year R	Year 1	Year 2
	<p>UW: Recognise that people have different beliefs and celebrate special times in different ways. Understand that that some places are special to members of their community.</p> <p>Birth of Jesus: <i>Celebrating birthdays</i></p>	Nativity Story: <i>angels</i>	Nativity Journeys: <i>Special journeys/journeys end</i>
Vocabulary	Age, birth, birthday, born, celebration, gifts, Mary, Joseph, stable, Bethlehem, Jesus, Christmas, special, donkey, star	Nazareth, angel, messenger, shepherd, wise, journey, king, Gabriel, Galilee, manger, nativity	Carpenter, Herod, frankincense, myrrh, gold, innkeeper, taxes
Sticky knowledge	<p>All children will:</p> <ul style="list-style-type: none"> - I know that some people have different beliefs from my own. - I know that people celebrate special times - I can name some special times that are celebrated throughout the year. 	<p>All children will:</p> <ul style="list-style-type: none"> - I know that angels appear in the story of the birth of Jesus. - I know that some angels may deliver a message 	<p>All children will:</p> <ul style="list-style-type: none"> -

	Year R	Year 1	Year 2
Easter	<p>UW: Understand that some places are special to members of their community.</p> <p>New Life: <i>Celebrating</i></p>	Easter Story: <i>Love</i> (golden thread/concept word)	Palm Sunday: <i>Welcoming</i>
Vocabulary	Born, birth, chicks, eggs, life cycle, new beginnings, mother, baby, calf, kid, foal, young, offspring, ducklings, life, spring,	heaven, arrest, Good Friday, Easter Sunday, last supper, Jesus, disciples, crown, thorns, cross, forgive, tomb, rise, dead	<p>Prayer, praise, Maundy Thursday, Palm Sunday, prisoners, forgive, spirit, resurrect</p> <p>(and Year 1 words)</p>
Sticky knowledge	<p>All children will:</p> <ul style="list-style-type: none"> - I know that some people have different beliefs from my own. - I know that people celebrate special times (Easter) - I can name some special times that are celebrated throughout the year. 	<p>All children will:</p> <ul style="list-style-type: none"> - I know that Jesus died on the cross - I know that Jesus rose from the dead - I know that Christians remember Jesus at Easter 	<p>All children will:</p> <ul style="list-style-type: none"> - I know what happened on Palm Sunday - I know why Christians remember Palm Sunday

Celebrations	Year R	Year 1	Year 2
	Recognise that people have different beliefs and celebrate special times in different ways.	Harvest: <i>Thanking</i>	Diwali: <i>Symbols of light</i>
Vocabulary	St George's Day: (<i>depending on when this day falls</i>) England, Saint George, dragon, brave, sleigh Chinese New Year: China, dragon, dance, new year, numerals, symbols and simple Chinese language words: hello, good morning,	Reap, crop, harvest, gather, autumn, combine harvester, ripe, pick, thankful	Festival of lights, festival, fireworks, Rama, Sita, mehndi, rangolis, Holi, rangoli patterns, India, parade, bindi, Diwali, Hindu, diva lamp, gifts, Lakshmi, food, new year,
Sticky knowledge	All children will: - I know that some people have different beliefs from my own. - I know that people celebrate special times - I can name some special times that are celebrated throughout the year.	All children will: - I know that crops are Harvested by farmers - I know that famers harvest enough food to provide everyone for the Winter	All children will: - I know that

Community	Year R	Year 1	Year 2
			Rules and Values: <i>Community</i> (Golden thread concept/word)
Vocabulary			Democracy, community, multi-faith, beliefs, tolerance, respect, liberty, law, voice, equality, responsibility, freedom, pride, acceptance
Sticky knowledge			All children will: - I know what a rule is - I know the importance of everyone following the rules - I know that everyone difference and these differences should be accepted

Special	Year R	Year 1	Year 2
	UW: Recognise that people have different beliefs and celebrate special times in different ways. Krishna's birthday: <i>Special</i> (golden thread concept/word)	Special Places: <i>Special</i> (golden thread concept/word)	
Vocabulary	Belong, birthday, celebrate, remember, special, rich	Worship, special, pray, reflect, community, local, building, safe, celebrate, festivals, gather, mosque (Muslim), church (Christianity), mandir (Hindu), temple (Buddist)	
Sticky knowledge	All children will: - I know that some people have different beliefs from my own. - I know that people celebrate special times - I can name some special times that are celebrated throughout the year.	All children will: - I know that Christians' place of worship is a Church - I know that Hindu's place of worship is a Mandir - I know why people go to places of worship	-

God	Year R	Year 1	Year 2
			Ideas about God: <i>God</i>
Vocabulary			Creation, create, reflection, harvest, produce, protecting, nature, devotion
Sticky knowledge			All children will: <ul style="list-style-type: none"> - I know and have heard of God - I know that God can 'look' different in different religions