



SHOLING INFANT SCHOOL

Foundation Subject Learning Journey



- How am I going to answer this?
- What do I know/ what can I do already?
- What do I need to learn?
- How am I going to learn this?

- What is the key curriculum content for this topic?
- Am I secure with the subject knowledge?
- What are engaging and practical outcomes?
- What are key lines of enquiry likely to be?
- What resources/ opportunities do I need to prepare?
- What opportunities are there for cross-curricular learning?



- Key line of enquiry from above
- What do I need to learn?
- How am I going to learn it?

- Identify key lines of enquiry from above. What will cover curriculum content?
- What lines of enquiry will develop the necessary skills or knowledge for the final project?



ENQUIRY

- Learning skills and knowledge practically
- Whom will I work with? (pairs/ independently / groups / collaborative techniques)
- Questioning

- How will this be taught?
 - o Visitors?
 - o Visits?
 - o IT?
 - o Practically?
 - o Physical resources?
 - o Books?
 - o Hot-seating / role-play?
- First three sessions to be practical



LEARNING

REPEAT AS NEEDED

- Have I learnt what was intended?
- Do I need further teaching?
- Do I need to start a new line of enquiry?

- Have the children learnt the intended skill or knowledge?
- Has there been an opportunity to apply their new learning?
- Do they need further teaching?
- Do they need to start a new line of enquiry?



OUTCOME

- How am I going to demonstrate my learning?
- What skills and knowledge do I need?
- How will I present this?
- How will I work?

- Have the children learnt all the needed skills and knowledge?
- What resources or opportunities need to be arranged?
- What are the key pieces of learning that children need to demonstrate?



PROJECT