

# SHOLING INFANT SCHOOL

## TOPIC OVERVIEW

YEAR 1: 2019-2020

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Pirates	Magical Me	Polar Adventures	Toys	The Great Fire of London	Forests
Wow	Pirate Dress up day/treasure hunt	A-life healthy workshops	Wow morning- boarding passes and rotating around classes to learn about polar animals	Bring a toy to school day <b>Spring Walk</b>	Jane the Baker visit	Trip- Bolderwood <b>Summer Walk</b>
Celebration	Portsmouth Dockyard- Horrible histories	Magical Me Wow dress up Day – parents invited in to participate in a range of magical me activities.  <b>Autumn Walk</b>	Trip Marwell Zoo trip mid way  <b>Winter Walk</b>  Parents to school for Penguin narratives	Toy makers day Joanna Blossom (Mrs. Blossom makes)  Grandparent to school to talk about /play with old toys. Old playground games	Fire Crew visit	Forest Art Day - leaf printing – canvas bags- parents to join  World music performance and rainforests
Science	Materials – identify and name, sorting and simple properties. Seasons and weather.	Human Body: identify, name, draw and label basic parts of the human body.	Animals: describe and compare the structure of a variety of animals, name a variety of common animals including those that are carnivores, herbivores and omnivores. Basic animal groups	Materials – names, sorting and other properties. Comparing and grouping materials. Seasons and weather.	Human body: which part of the body is associated with each sense. Senses investigations.	Plants: identify and name a variety of common plants including deciduous and evergreen, name and describe basic structure of flowering plants. Discuss what plants need to grow and survive (beans) Seasons and weather.
Computing	Algorithms; programmes on digital devices: Blue bots/2Go.	E safety and SMART Rules	Create, organise, store, manipulate and retrieve digital data: polar animal pictures. Using technology safely and respectfully: ICT safety posters. Uses beyond school.	Uses of IT in the wider world eg electronic toys	Create, organise, store, manipulate and retrieve digital data: GFoL pictures.	Create, organise, store, manipulate and retrieve digital data: create poster –save the rainforest Using technology safely and respectfully.
Hist/Geog	Geography – simple maps and directional language. Naming and locating the five oceans and seven continents.	Not covered in this topic	locating the poles=N S Seas and continents. Comparing two different environments –Svalbard and Sholing	History – what children played with then and now. Toys played with by parents, grandparents and 100 years ago.	History – historical language and changes outside of living memory – Great Fire of London.	Geography – continents, seas, equator. Comparing environments – rainforest features. Barnaby Bear goes to Rio.

	Using maps and globes to identify the UK countries Devise a simple map with basic symbols and a key.				Focus on historical figure – Samuel Pepys. Asking and answering questions about the past Similarities and differences=houses firefighting and cooking Geography – countries of the UK and capital cities.	
<b>D&amp;T/Art</b>	Design and make a pirate flag-textiles and joining materials.	Art – drawing and <b>painting</b> self-portraits.	Art – looking at Inuit art – <b>Sculpture</b>	DT – design/make/evaluate moving toy – levers.	Art – colour mixing, shades and tones- <b>painting</b>	DT –Eat well plate.
<b>Music</b>	Listening and responding to live and recorded music Playing rhythms at different speeds.	Creating and choose sounds in response to Body percussion	Create and choose sounds in response to a given starting point- representations-listening to own performances	Listen to live and recorded music=identify instruments	Singing	Simple graphic notation
<b>PE 1</b>	Real PE Coordination – Floor Movement Patterns (FUNS Station 10)  Static Balance – One Leg Standing (FUNS Station 1)	Real PE Dynamic Balance to Agility (FUNS Station 6)  Static Balance – Seated (FUNS Station 2)	Real PE Dynamic Balance (FUNS Station 5)  Static Balance – Small Base (FUNS Station 4)	Real PE Coordination – Balls Skills (FUNS Station 9)  Counter Balance in Pairs (FUNS Station 7)	Real PE Coordination with Equipment (FUNS Station 8)  Agility – Reaction/Response (FUNS Station 12)	Real PE Agility – Ball Chasing (FUNS Station 11)  Static Balance – Floor Work (FUNS Station 3)
<b>PE 2</b>	Dance	REAL gym	REAL gym	Dance- Toys	Gym- Real Gym	Athletics
<b>RE</b>	Thanking - Harvest	Angels	Change - People Jesus Met	Sadness to happiness - Easter	Power – Ganesh	Special Places – visit a church.
<b>PSHE</b>	Relationships 1 Difference between secrets and surprise	Health and wellbeing 1- Healthy lifestyle, personal hygiene, body part names, similarities and differences between girls and boys.	Living in the wider world 1 Class and group rules Contributing to life in the classroom	Relationships 2  Kind and unkind Playing and working together	Health and wellbeing 2 Feelings and emotions People who care for me	Living in the wider world 2 People and other living things have needs.