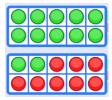
# Year 1 home learning opportunities in the event of school closure-

Ictgames.com and crickweb.co.uk are full of great programmes that you can practise at home, with the majority being tablet friendly.

### Maths- addition and subtraction to 20

We have recently been working on adding and subtracting to 20 using tens frames. Children can practise writing all 4 number sentences to help understand inverse, e.g.



$$20 - 12 = 8$$
  $20 - 8 = 12$ 

Can you practise some of these sentences using the tens frames online or by drawing out your own.

https://www.ictgames.com/mobilePage/tenFrame/index.html

We also need to learn number bond facts to 10 and then to 20, these games could help!

https://www.ictgames.com/saveTheWhale/index.html

https://www.ictgames.com/mobilePage/funkyMummy/index.html

# **Maths-counting and ordering**

In Year 1 we need to count and order to 100, can you make some number cards to practise this or use the online links?

https://www.ictgames.com/mobilePage/playYourCardsRight/index.html

https://www.ictgames.com/mobilePage/hundredSq/index.html

https://www.ictgames.com/mobilePage/countingCaterpillar/index.html

# Maths-telling the time

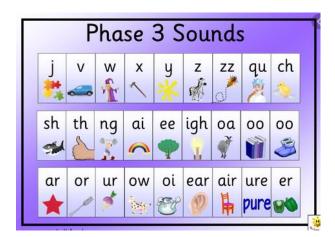
Year 1 pupils need to be able to tell o'clock and half past times. Can you make a paper clock using a split pin and practise telling the time? Here is a link to an interactive teaching clock on line-

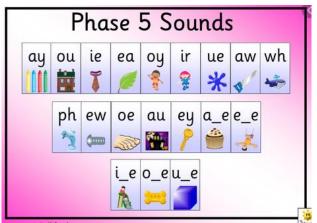
https://www.ictgames.com/mobilePage/clock/index.html

### **English- reading and phonics**

Keep practising reading, even if you have read your phonic phase/book band book at school it is fine to practise with any home books you may have! Games like this are also available for phonics practise-

https://www.ictgames.com/mobilePage/tellATRex/index.html





# **English- Common exception word spelling**

We need to learn to spell these common exception words in Year 1, please practise them-



https://www.ictgames.com/mobilePage/spookySpellings/index.html

### **English- story writing**

Pick your favourite story. Can you make up some actions to this? Can you now rewrite the story in your own words?

Don't forget to use

- full stops and capital letters
- finger spaces
- adjectives
- words ending with -ing -ed -er -est
- conjunctions- and, because

### Science- materials and their properties

We have been learning about materials and their properties. Can you find some objects made from different materials, draw them and label their properties? e.g. hard, smooth, shiny.

https://www.bbc.co.uk/bitesize/topics/zrssgk7/articles/z9pgcdm

http://www.crickweb.co.uk/ks1science.html

#### **History- toys**

As we are learning about old toys, could you phone a family member and ask them about the toys they used to play with? Can your parents show you any of their old toys or photos? Can you do any online research into old toys? What were they made from? What materials and properties do they have? How are they played with?

The 'just for fun' section on this page has some activities-

https://www.theschoolrun.com/homework-help/history-toys

# **Design Technology- pop ups**

Your child has learnt how to make a paper slider, a pivot with a split pin and a concertina fold. Can they use some paper to practise making a pop up card?

