

Dear _____

We are really sorry that you need to stay at home to isolate at the moment. We hope you are feeling okay.

Below is some learning to complete while you feel well. If you become poorly your adults at home might decide you need to stop doing the work.

Each day there are four lessons to complete, some reading, some exercise and a quick chat with one of the adults back at school so we can see how you are. These are the things that will make up your new school day while you are at home-

- An English lesson
- A maths lesson
- A history lesson
- A music lesson
- Reading on your own for 15 minutes and five minutes reading to an adult on our google/teams/zoom call
- A 10 minute chat with _____ to see how you are getting on with the work and to talk about your reading. We will talk to your adults at home to decide on the best time for our chat.

Below are your lessons for each day – you can search using instructions in the coloured boxes or just click on the blue link for each lesson.

Sometimes the video might ask you to pause and do the quiz. Don't worry if you can't do this. The most important thing is to watch the video.

Day	English	Maths	History	Music	PE
Y1	Search 'Oak National Academy' - click on 'lessons' - click on 'subjects' - click on 'KS1' - click on 'English' - click on 'the Magic Paintbrush' (10 lessons)	Search 'Oak National Academy' - click on 'lessons' - click on 'subjects' - click on 'KS1' - click on 'Maths' - click on 'Shape and Patterns' (10 lessons)	Search 'Oak National Academy' - click on 'lessons' - click on 'subjects' - click on 'KS1' - click on 'History' - click on 'How have people's lives changed in living memory?' (10 lessons)	Search 'Oak National Academy' - click on 'lessons' - click on 'subjects' - click on 'KS1' - click on 'Music' - click on 'Pulse' (10 lessons)	Search 'YouTube' On YouTube, search '9 min exercise for kids'
1	https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-6gvpad	https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkcd	https://classroom.thenational.academy/lessons/how-has-popular-music-changed-over-the-last-60-years-part-1-c4w30e	https://classroom.thenational.academy/lessons/understanding-pulse-cdk38c	Make sure you spend some time exercising. You could run on the spot, do star jumps, skip around the house or walk up and down the stairs 5 times.
2	https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-60uk2t	https://classroom.thenational.academy/lessons/to-describe-and-classify-3d-shapes-70u3cc	https://classroom.thenational.academy/lessons/how-has-popular-music-changed-over-the-last-60-years-part-2-6wu36t	https://classroom.thenational.academy/lessons/creating-simple-patterns-6rwk8d	If you prefer, you could try this workout on

3	https://classroom.thenational.academy/lessons/to-explore-the-main-moods-in-the-story-61k3ac	https://classroom.thenational.academy/lessons/to-identify-2d-shapes-c9gkjd	https://classroom.thenational.academy/lessons/how-have-toys-changed-part-1-71h62c	https://classroom.thenational.academy/lessons/understanding-how-sound-is-represented-by-symbols-64w62t	YouTube '9 Min Exercise For Kids – Home Workout' https://www.youtube.com/watch?v=oc4QS2USKmk
4	https://classroom.thenational.academy/lessons/to-use-the-past-tense-ed-6xhp6d	https://classroom.thenational.academy/lessons/to-describe-and-classify-2d-shapes-64ukjd	https://classroom.thenational.academy/lessons/how-have-toys-changed-part-2-6cuk4c	https://classroom.thenational.academy/lessons/physicalising-pulse-in-different-ways-crt62t	
5	https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-6nk62t	https://classroom.thenational.academy/lessons/to-recognise-and-create-repeating-patterns-6rtpac	https://classroom.thenational.academy/lessons/how-has-food-changed-in-the-last-60-years-60u6cd	https://classroom.thenational.academy/lessons/maintaining-pulse-and-finding-the-strong-beats-cdhp4d	
6	https://classroom.thenational.academy/lessons/to-box-up-a-story-for-purpose-cdhpat	https://classroom.thenational.academy/lessons/to-recognise-and-describe-repeating-patterns-6hjk4c	https://classroom.thenational.academy/lessons/where-does-our-food-come-from-75hk8e	https://classroom.thenational.academy/lessons/identifying-tempo-terminology-crr66r	
7	https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood-6xhp8c	https://classroom.thenational.academy/lessons/to-use-the-language-of-position-60u32t	https://classroom.thenational.academy/lessons/how-has-improved-transport-made-the-world-more-connected-part-1-c5j68r	Today we're going to sing with the Wiggles https://www.youtube.com/watch?v=yOUNwymiUQ	
8	https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-part-1-c8v64c	https://classroom.thenational.academy/lessons/to-use-the-language-of-position-direction-and-movement-part-1-6grkge	https://classroom.thenational.academy/lessons/how-has-improved-transport-made-the-world-more-connected-part-2-cmv34t	Today we're going to sing with the Wiggles https://www.youtube.com/watch?v=ceFg0GIA-7g	
9	https://classroom.thenational.academy/lessons/to-	https://classroom.thenational.academy/lessons/to-use-the-language-of-position-	https://classroom.thenational.academy/lessons/how-have-the-	Today we're going to sing with the Wiggles	

Commented [CB1]:

	write-a-story-with-clear-moods-part-2-c8v62c	direction-and-movement-part-2-75j3ec	ways-in-which-we-communicate-changed-over-time-part-1-6grp4d	https://www.youtube.com/watch?v=CwjD3l00Vi4	
10	https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-c4wk8d	https://classroom.thenational.academy/lessons/to-consolidate-learning-6tgk8r	https://classroom.thenational.academy/lessons/how-have-the-ways-in-which-we-communicate-changed-over-time-part-2-6cr64c	Today we're going to sing with the Wiggles https://www.youtube.com/watch?v=ygi2Tdk8OAw	