



Sholing Infant School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire year groups or class bubbles to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The following teaching resources may be used:

- Year group specific lessons from the Hamwic Online School
- BBC Bitesize resources
- Oak National Academy resources
- Existing activities and resources on Seesaw

Parents/ carers will still be expected to upload and/or respond to activities to Seesaw where they can be viewed and/or responded to by the class teachers.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate.

However, we have needed to make some adaptations in some subjects. For example, more practical sessions such as PE or Art may be altered to reflect the range of resources that parents or carers are likely have available to them at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly 3 hours a day on average, with less for younger children.

Accessing remote education

How will my child access any online remote education you are providing?

The vast majority of our learning will be provided through the Seesaw Learning Journal app or website. This can be accessed here: <https://app.seesaw.me/>

During the first few days of remote education parents may be emailed links to resources and websites as detailed above.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access online remote education:

- Parental surveys will be conducted before any potential lockdown to provide an indication of which children may not be able to access online learning at home.
- Sufficient devices and/or internet access will be acquired by the school either through DfE schemes or school budgets to loan to children who need them.
- At the start of any lockdown identified children will be contacted to ascertain what devices and/or internet access is needed.
- Device and/or internet access loans will be overseen by the Computing Manager who can be contacted at deputy@sholinginfantschool.org.uk
- At least weekly contact will be maintained with remote learners to discuss any potential barriers to learning. If alternative provision (either in-school or physical resources) needs to be made, then this will be dealt with on a case-by-case basis

How will my child be taught remotely?

Our online lessons on Seesaw will use a range of teaching approaches including:

- Pre-recorded teaching inputs from familiar year group teachers
- Online response templates for children to complete
- Links to other online resources including:
 - o Bug Club (reading books)
 - o Jasmine (PE resources)
 - o Purple Mash (Computing Resources)
- During extended lockdowns resource packs will also be sent home to further support home learning. These will include: exercise books, a whiteboard and pen, basic phonics and maths resources (e.g. sound cards and number lines), and workbooks.

Due to the demands on many parents for older children to engage in live lessons we are not using this as a teaching approach to ensure that families have the flexibility to manage the remote learning in their own household as effectively as possible.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Our expectation is that every child who is remote learning will engage with the lessons every day.

Whilst we appreciate that children may not be able to complete *all* the lessons each day we do expect that *some* of them are completed daily. Reading, Writing and Maths activities should take priority

Whilst we endeavor to make the lessons as accessible as possible most children will still need some support from an adult in order to access and complete the lessons. This will be particularly true at the beginning of a lockdown as children and teachers become familiar with the applications. Parents and carers may also find that children will benefit from extra support at the beginning of a lesson to fully understand what is expected of them. They may then be more confident to complete tasks independently.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Seesaw enables teachers to monitor children's responses to learning as they are submitted. As a school we ensure that all children's work is monitored on a daily basis during lockdowns.

If we are concerned about a child's engagement or progress with remote learning, then parents or carers will be contacted by phone.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Responses on Seesaw will be monitored, approved and 'liked' on a daily basis

- If children's responses need more detailed feedback then this will be given by their class teacher within the next 24 hours

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Wherever possible online lessons will include differentiation to cater for the varying needs of the vast majority of our pupils
- Children who are identified as vulnerable due to any SEND will be offered in school places as a priority
- Any children who have 1:1 support in school will be offered remote lessons via Google Meets with their support assistant. This will be overseen by Jess Rice our SEND Leader.
- If parents are still concerned that lessons are not suitable for their child then they should contact their class teacher in the first instance.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If an individual is self-isolating then a two week home-learning pack will be provided. This is also available online [here](#).