

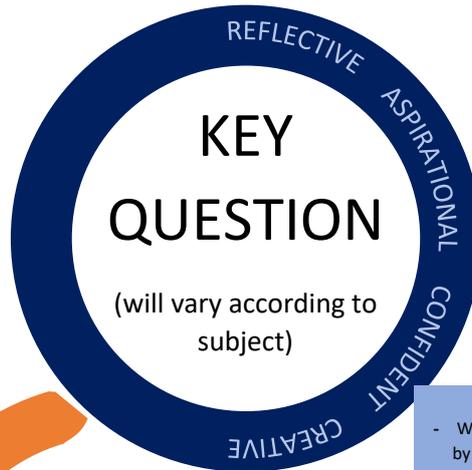
SHOLING INFANT SCHOOL

Foundation Subject Learning Journey



- How am I going to answer this?
- What do I know/ what can I do already? (Based on prior learning- refer to previously taught content)
- What do I need to learn?
- How am I going to learn this?
- How am I going to apply my new knowledge (project)?

- What is the key curriculum knowledge for this subject?
- Am I secure with the subject knowledge?
- What will the final outcome be? (project)
- What resources/ opportunities do I need to prepare?
- What will children already know about this subject?
- What vocabulary do the children need to understand?



- DON'T FORGET!**
- What sticky knowledge will all children have by the end of this unit?
 - What is the purpose and audience of the project?
 - How will the sticky knowledge be demonstrated in the project?
 - Share the project with the children!

- Key line of enquiry from above
- What do I know already?
- What do I need to learn?
- How am I going to learn it?
- What is the key vocabulary that I need to know, understand and use?

ENQUIRY
(How)

- Teaching of key vocabulary
- Identify key lines of enquiry from above.
- What do the children already know?
- What lines of enquiry will develop the necessary to feed into the final project?

- Linking my new learning to what I know and remember
- Learning knowledge practically
 - Whom will I work with? (pairs/ independently / groups / collaborative techniques)
 - Questioning-what do I need to find out?

LEARNING

- First three sessions to be practical/ collaborative**
- How will this be taught?
- o Collaborative
 - o Vocab focus
 - o Drawing on previous knowledge
 - o Visitors and Visits
 - o IT/ Books
 - o Practically/Physical resources
 - o Working on shared tasks eg matching/sorting/ranking
 - o Hot-seating / role-play/drama
 - o Collaborative strategies e.g. jig sawing/ snowballing

- Have I learnt what was intended?
- Do I need further teaching?
- Have I used my knowledge in different ways (e.g. being a historian)
- Do I need to start a new line of enquiry?

OUTCOME

- Have the children learnt the intended knowledge?
- Has there been an opportunity to apply their new learning?
- Have the children used their disciplinary knowledge according to the progression
- Do they need further teaching?
- Do they need to start a new line of enquiry?

- How am I going to demonstrate my learning?
- What knowledge do I need?
- How will I present this?
- How will I work?
- What will I need to complete my project?

PROJECT

(All subjects together)

- Have the children acquired new knowledge, building on they had gained previously?
- What resources or opportunities need to be arranged?
- What is the sticky knowledge that children need to demonstrate?
- Is key vocabulary being applied?

