



Sholing Infant School

**Sports funding to
Primary Schools**

Review: 2017-18

Actions: 2018-19

Sports funding to Primary Schools

The government has provided additional funding since 2013 to improve provision of physical education (PE) and sport in primary schools.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Funding for schools is calculated by reference to the number of primary-aged pupils (between the ages of 5 and 11), as recorded in the annual schools' census each January (£10 for each eligible pupil), as well as a standard amount of £13,000 over the 2017-2018 financial year and £16,000 over the 2018-2019 financial year.

1 Purpose of funding

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that schools must use the premium to:

- develop or add to the PE and sport activities that the school already offers
- make improvements now that will benefit pupils joining the school in future years

For example funding may be used to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

Schools should not use the funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of school's core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach the existing PE curriculum)

2 Accountability

From September 2013, schools have been held to account over how they spend their additional, ring-fenced funding.

Schools will also be required to include details of their provision of PE and sport on their website, alongside details of their broader curriculum, so that parents can compare sports provision between schools, both within and beyond the school day.

Inspectors visiting our school will consider the impact of the new primary school sport funding on pupils' lifestyles and physical wellbeing by taking account of the following factors:

- the increase in participation rates in such activities as games, dance, gymnastics and athletics
- the increase in competitive school sports
- how much more inclusive the physical education curriculum has become
- the growth in the range of provisional and alternative sporting activities
- the improvement in partnership work on physical education with other schools and other local partners
- links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills
- the greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health.

3 What do we offer at Sholing Infant School currently?

At Sholing Infant School we are committed to ensuring that children have access to a wide range of high quality sports activities during the school day and after school.

Our Vision

Our vision is to develop young learners who understand the importance of a healthy lifestyle that involves high quality, enjoyable physical activity to support them in their emotional health and wellbeing whilst enabling them to achieve their potential in all subjects.

At Sholing Infant school, the PE funding has been used to:

- Invest in a partnership with Create Development and their Real Legacy program
- Provide coaching for teachers to teach good or better PE lessons in games, dance and gymnastics
- To provide whole staff development eg Open Country training.
- Provide a sports theme week each year to include sports workshops with coaches, enabling pupils to have taster sessions of a range of new sports.
- Participation in sports festivals and competitions within the cluster, including the cost of transport where needed.
- To purchase a wide range of resources to enhance pupil's PE lessons and playtimes. This includes a significant amount being match funded with Parent fund raising to purchase a fitness trail providing effective challenge for EYFS pupils in the area of Physical Development.
- To provide an 'outdoor' activity for all Year 2 pupils
- Provide an extra-curricular sports club to all KS1 pupils to increase opportunities for physical activity for all.

4 How effectively was the PE funding used in 2017-18?

What was the impact?

- The implementation of Real PE across the whole school which included staff inset days and more focused training for our PE leader to support less confident staff.
- The specialist sports coach has been used to develop staff knowledge and understanding of teaching Real PE. The impact has been that all teachers have a secure understanding of the progression of skills they need to teach. Teachers are also confident in their own skills as to how to teach PE safely, supporting pupils who need it and challenging those children who are more able.
- Our NQTs have benefitted from coaching from our sports specialist and their understanding of effective teaching of PE is secure, enabling them to teach PE lessons that are good or better. We will ensure that all Newly Qualified teachers (NQTs) benefit from this level of professional support.
- All Y2 pupils accessed an outdoor adventurous pursuit day free of charge. This effectively raised their confidence and enjoyment in a range of activities including shelter building, orienteering climbing and other types of team activities.
- By participating in the cluster SSCO, our sports leader has benefitted from excellent CPD, improving his ability to lead sport in school and to support other teachers. It has also enabled our pupils to participate in a range of competitive sporting competitions.

- Key stage 1 children had access to a free after school sports club for half a term. This was delivered by a specialist coach in line with our school and Real PE ethos.
- Less active pupils/pupils with a range of SEN participated free of charge, in an after school multi-skills sports club which benefited them in terms of both their physical gross motor skills and their social skills.
- Disadvantaged pupils have had an opportunity to participate in a wide range of sports clubs as part of our extended schools provision free of charge
- The purchase of resources to support high quality PE teaching as well as resources to encourage active lunch/break times.
- Our PE leader has been part of the cluster group, working with other PE leads on festivals and competitions. He has also had MAST time to enable him to observe teachers teaching PE in school before and after coaching to enable impact to be measured.
- Pupil interviews demonstrate that pupils enjoyment of PE has increased following the implementation of REAL PE.

5 How will Sholing Infant School be using the additional funding to further improve provision in PE in 2018-19?

1. Improving the quality of teaching.

- We will continue to employ a specialist sports teacher to work alongside our newly qualified teachers (NQTs) in a coaching role. He will help to further improve teachers' subject knowledge in teaching a range of different skills, enabling teachers to plan and deliver consistently high quality lessons which enable pupils to be active and improve fitness levels across a range of disciplines, including non-traditional games and gymnastics.
- We will release our PE leader, a qualified sports coach to support the teaching of PE across the school. His action plan clearly identifies the priorities of improving access to PE for pupils and increasing the knowledge and skills of teachers.
- Purchase of online planning package Real Legacy

Cost: £1,500 for coaching

£3,800 for Real Legacy Package

2. After-school Sports Clubs

- We will continue to offer free after school sports sessions to all pupils for half-term blocks each year.
- We will continue to provide multi skills club after school, free of charge for pupils who need to improve their levels of fitness, or who would benefit from increased opportunities to develop their gross motor/social skills (Change for life)

Cost: £1,200 for after school clubs
£1,000 Change for life

3. Taster Sessions

- We will increase opportunities for pupils to have 'taster sessions' from sports coaches, of a greater range of sports workshops during our annual healthy schools week. We will offer pupils the opportunity to take part in new activities including inflatable football and obstacle courses during our Healthy Schools week. (eg Dance mats-£300 Giant inflatable £350)

Cost: £1,500

4. Resources

- Improve PE resources to enable pupils to play a wider range of activities during all parts of the school day.

Cost: £1,000

- Invest in a new 'climb around' in KS1 playground to support the physical development of pupils in Key Stage 1 and to offer further opportunities for children to stay active and healthy. The Friends of School will contribute £5000 with **£4000** used from the PE funding.

Cost: £4,000 Cost: met by parents/carers

5. Outdoor Activities

- We will provide an 'away day' trip for pupils in Year 2 free of charge for pupils to take place in outdoor activities for example orienteering and team building/archery/assault courses

Cost: £2,000

6. Professional Development

Develop expertise of PE leader-attend PE conferences and School Sports Coordinator (SSCO) meetings.

Cost: £500

Total cost: £16,000

6 How will we monitor the impact of spending?

- PE reports are produced termly for SLT and the governing body, detailing the impact of PE funding. These will identify the number of pupils participating in festivals, competitions and sporting events both in and beyond the school.
- The PE co-ordinator will monitor the quality of PE teaching and learning within lessons and of after school sports activities provided by coaches. He will provide feedback and additional training where needed to ensure that pupils are accessing high quality provision.
- The PE co-ordinator will monitor the assessment of PE termly, addressing any anomalies or underachievement, providing staff with support where needed.

We do hope that you have found this information helpful.

If you do have any further questions then please come and speak to us.

Mrs Lisa Houghton