

SHOLING INFANT SCHOOL

TOPIC OVERVIEW



YEAR 1: 2023-24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Marvellous Me	Pirates	Hot or Not?	Toys	The Great Fire of London	Forests
Trip/Visitor	Explorer Dome Visit (Human Body workshop)		Visit from animals from range of animal groups Marwell Zoo		Jane the Baker visit	Minstead Study Centre
Celebration	Art Gallery to see self- portraits and associated learning		Art Gallery to see clay tiles and associated learning		Art Gallery to see GfOL pictures and associated learning	
Science	Human Body: identify, name, draw and label basic parts of the human body.	Materials: distinguish between objects and materials. Identifying and naming materials. Seasons and weather.	Animals: describe and compare the structure of a variety of animals, name a variety of common animals including those that are carnivores, herbivores and omnivores.	Materials: describing the properties of materials and comparing and grouping them based on these properties. Seasons and weather.	Human Body: which part of the body is associated with each sense.	Plants: identify and name a variety of common plants including deciduous and evergreen. Name and describe basic structure of flowering plants. Seasons and weather.
Computing	IT – learning about common uses of technology in school and learning about equipment (laptops, beebots and Purple Mash). E-Safety: Tell - Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	Algorithms; creating programmes on digital devices (Blue bots/2Go) E-Safety: Safe - Use technology safely and respectfully, keeping personal information private	Create, organise, store, manipulate and retrieve digital data: animal pictures. E-Safety: Reliable - Use technology safely and identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	Uses of IT in the wider world e.g. electronic toys E-Safety: Accepting & Meet - Use technology safely and identify where to go for help and support when they have concerns about contact on the internet or other online technologies.	Create, organise, store, manipulate and retrieve digital data: GfOL pictures and leaflets. E-Safety: Inappropriate Content - Use technology safely and identify where to go for help and support when they have concerns about content on the internet or other online technologies.	Algorithms; creating programmes on digital devices (Blue bots/2Go) E-Safety: Cyberbullying - Use technology respectfully and identify where to go for help and support when they have concerns about contact on the internet or other online technologies.
Hist/Geog	Geography: know where they live, locate Southampton and London on a map and name and locate the 4 countries of the UK. History	Geography: make a simple plan of the school grounds and follow a simple map, understanding why they need a key. Use maps and globes to identify the UK	Geography: Name and locate the 4 countries of UK and identify the location of hot and cold areas in relation to the north and south poles.	History: similarities and differences between ways of life (toys from then and now) and develop an awareness of the past within a chronological framework. Understand	History: historical language and changes outside of living memory – Great Fire of London. Focus on historical figure – Samuel Pepys.	Geography: name and locate the UK capital cities. Identify the characteristics of the UK countries and compare them. Understand that land is used for different

	Chronology Understand some of the ways in which we find out about the past: photos, stories. Develop an awareness of the past using common words and phrases relating to the passing of time Know where the people and events they study fit within a chronological framework using a simple timeline	countries and seas. Use locational and directional language e.g. left and right to describe the location of features and routes and use simple compass directions to describe	Name the surrounding seas of the UK and name the five oceans and seven continents. Use simple equipment and gather and record data.	how we find out about the past.	Asking and answering questions about the past Looking at similarities and differences in way of life (e.g. houses, firefighting and cooking then and now).	purposes and the differences in how land is used in the UK. Observe and explain the differences of features (human and physical) between 2 localities: Southampton and the New Forest
D&T/Art	Art: drawing self-portraits. Artist: Picasso	DT: design and make a flag - textiles and joining materials.	Art: looking at Inuit art and creating a clay tile. Artist: Kenojuak Ashevak	DT: design/make/evaluate a moving toy.	Art: colour mixing, shades and tones – painting a Great Fire of London scene. Artist: Ron Embleton	DT: make a healthy smoothie.
Music	Creating and choose sounds and body percussion	Listening and responding to live and recorded music Playing rhythms at different speeds using percussion instruments	Create and choose sounds and create short pieces using percussion. Listen to own performances and identify loud and quiet sounds.	Listen to live and recorded music - identify instruments	Singing, experimenting with instruments and exploring long and short sounds	Simple graphic notation and playing tuned and untuned instruments
PE 1	Fitness	Dance	Yoga	Gymnastics	Dance	Gymnastics
PE 2	Fundamentals	Sending and Receiving	Net and Wall	Striking and Fielding	Invasion	Athletics
RE	Harvest - <i>Thanking</i>	Nativity Story - <i>Angels</i>	People Jesus Met - <i>Care</i>	Easter Story - <i>Love</i>	Ganesh - <i>Special</i>	Special Places - <i>Worship</i>
PSHE	Me and My Family	Positive Relationships	Healthy Lifestyle	Mental Wellbeing	Keeping Safe	The Wider World
Safety curriculum	Body Safety School and Home Safety	Stranger Danger	Fire and Electrical Safety	Online Safety	Road Safety Rail Safety	Sun Safety Water and Beach Safety