

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Funding

Total amount carried over from 2021/2022	£2,550
Total amount allocated for 2023/24	£17,709
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,709
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,709

Action Plan and Budget Tracking

Academic Year: 2023/2024	Total fund allocated: £17,709	Date Updated: September 2023
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			39%
Intent	Implementation		Impact
1. Pupils continue to receive two hours of high quality PE each week.	Ensure PE is continued to be timetabled into the curriculum for 2 hours a week. Purchase Get Set 4 PE platform to enable teachers to access high quality planning and assessment. Monitor delivery of PE lessons for quality and coverage and to ensure all teachers are delivering strong curriculum content, through release time for PE lead.	£340 Subscription £1000 (6 days)	Timetable will show 2 hours of PE taught a week for each class. Knowledge and skills of lessons will clearly build week on week. PE lead to complete feedback sheets / observations on teachers termly Assessments will show progress in pupils' skills and abilities.

2. To engage all children in physical activity at morning / lunch time play to encourage fitness, skill development and sportsmanship with skilled adults.	PE lead to hold termly training sessions with TAs / lunch staff to support and develop confidence and ability to lead games and play based activities.	£250	TAS/MSAs are confident and knowledgeable in relation to ensuring that children have healthy/active break/lunchtimes.
	Purchase new equipment to ensure that pupils can access a wide range of opportunities for active break/ lunchtimes.	£500	Children engaged in active break/lunch times and CPOMS evidences fewer incidents of poor behaviour Purchase list produced. Staff made aware of and trained in use of equipment as necessary. New equipment being used successfully in new games and activities
3. PE interventions to support pupils' gross motor development.	PE specialist/SENCO to plan, monitor and evaluate programmes including 'Sensory circuits'	£764.40 1hr/week	Children made progress with IEP targets where these are related to motor and sensory needs.
	Purchase in-school tuition for pupils with a range of additional needs to access physical activity through music.	£1000	Range of children taking part in weekly drumming sessions.
4. To improve the quality of gross motor skills equipment in EYFS to support children's developing gross and fine motor skills linked to encouraging active play	Audit equipment and order if needed a wider range of gross motor skills equipment to support children in having stronger cores which will support their fine motor skills and ongoing development.	£500	To improve wider development of EYFS pupils with gross and fine motor development. Linking to handwriting, concentration levels
5. To improve the quality of equipment in KS1 to support PE lessons and allow teacher to teach high quality PE lessons across a range of sports.	Audit equipment and order new equipment to support new units.	£2100	To improve the quality of PE lessons being taught with a range of equipment that supports all taught PE units

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			12.5%
Intent	Implementation		Impact
1. To continue to raise the profile of sport across the school through promoting sport positively and healthy lifestyles.	Enrichment activities planned each term, e.g. inflatable assault course/dance mat/tennis day etc	£700	Children actively taking part in an increasing range of activities.
	All pupils to access 'taster sessions' from a range of sports coaches of a wide range of sports workshops during our 'Healthy Schools' week.	£750	Children actively taking part in an increasing range of activities.
	Pupils to access opportunities to see sport played within the county at the highest level e.g. T20 cricket/ Women's football matches.	£750	Raise children's awareness of the range of sports available in the wider world and inspire them to get involved.
	Professional sports people to present and demo to children, inspiring greater number of children to participate in specific sports- British gymnast, Saints player, Hampshire cricket.		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			3.1%
Intent	Implementation		Impact
To ensure all staff have an increased subject knowledge and high quality PE lessons are taught.	PE lead/external specialist to provide high quality staff training in Gymnastics and Dance and safe use of equipment.	£350	Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff.
	PE leader to attend annual conference. More CPD to be given to staff throughout the school.	£200	Staff will be able to confidently teach dance and demonstrate and set up gym equipment safely.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			42%
Intent	Implementation		Impact
Ensure all pupils are provided with a range of extracurricular and enrichment activities.	<p>A wide range of After School Clubs provided each ½ term, that enthuses and engages children and promotes a healthy and active lifestyle.</p> <p>Drop In sessions with School Nurse / FISO/ELSA for parents.</p>	<p>£2,520</p> <p>£150</p>	<p>All pupils access after school sports clubs irrespective of any potential barriers, increasing their health and fitness, as well as their experience of a range of sports.</p> <p>Parents receive support from specialists around health, weight and behaviour. This may include signposting and referrals to other agencies.</p>
All pupils in Yr2 access an opportunity to experience an adventurous activity day , to include opportunities to try archery/ assault courses/climbing/orienteering	Visit to Woodmill for Yr2 pupils	£3500	All Yr2 children have had the opportunity to visit Woodmill Activity Centre.
No pupil is excluded/unable to access sports clubs after school as a result of SEND	Additional coaches funded to increase access by pupils with SEND	£300	Any SEND child able to access extra-curricular clubs as required
All Y1 to access an opportunity to experience adventurous outdoor activity day	Visit to Minstead study centre Yr1 pupils	£1000	All Yr1 children have had the opportunity to visit Woodmill Activity Centre.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			5%
Intent	Implementation		Impact
1.Increase competition within school events.	Children access inter year group competitions each half term, based on skills taught.		Pupils have the opportunity to work with a range of peers from across the school, increasing their confidence and social skills.
	Certificates awarded in assembly for winners/best team player/ PE star of half term		Improved mental well-being evidenced in pupil conferencing.
	Prize given.	£150	Additional PE sessions focussing on team games, attacking and defending.
	PE lead to organise and lead sports day for EYFS and KS1 (MAST time)	£200	
2. Increase opportunities to take part in inter-school competitions (Solent Sports)	P.E lead to organise engagement with arranged events	£750	Increased number of children taking part in inter-school competitions
	Site manager to drive minibus to competitions to enable access.	£300	

Signed off by	
Head Teacher:	L. Houghton
Date:	21.9.23
Subject Leader:	Leanne Brewer
Date:	21.9.23
Governor:	
Date:	