

SHOLING INFANT SCHOOL

TOPIC OVERVIEW

YEAR 2: 2023-2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Victorians	Up, Up and Away	Wonderful World	Titanic	Survival SOS	Survival SOS
Wow	End of unit celebration Victorian school day Beaulieu Motor Museum	End of unit celebration	Hook: 'Flight' to St Lucia	Mary Davis visitor (Creative History)	Survival School Day	Trip to Woodmill
Project	Life as a Victorian exhibit - parents	A journey through flight (the 3 different classrooms showing a different period) - exhibition for parents	Year 2 become travel agents to parents - where in the world would you like to go? Present food from the different places	Art / Science activities for Year R (Titanic sinking and floating using different materials and show around the Art gallery)	Design a survival day for Year 1 using everything we have learnt	
Science	Importance of exercise, diet and hygiene	Changing the shape of materials	Living things and their habitats	Suitability of materials	Plants	Human and animal growth and survival
Computing	<i>Use technology purposefully to create, organise, store, manipulate and retrieve digital content</i> Making posters about each Queen	<i>Use technology purposefully to create, organise, store, manipulate and retrieve digital content</i> <i>C2.6.1 Explain and apply SMART rules</i> Using movie maker - Day in the life of Tim Peake	<i>C2.5.1 Identify uses of IT linked to topics</i> <i>C2.6.1 Explain and apply SMART rules</i> Research: ST. Lucia Create: Travel brochure	<i>C2.5.1 Identify uses of IT linked to topics</i> <i>C2.6.1 Explain and apply SMART rules</i> Research: Titanic	<i>C2.1.1 Understand what algorithms are</i> C2.2.1 Use Bluebot software to create and debug programs C2.2.2 Use 2code to create and debug programs Programming Bee Bots around a map	<i>C2.3.1 Use Bluebot software to predict programs</i> C2.3.2 Use 2code to predict programs Caterpillar Data and Sheets
Hist/Geog	History Queen Victoria. and Queen Elizabeth 11 Ways we find out about the past	History- chronology of Flight. Significant people: Neil Armstrong, Wright Brothers, Katherine Johnson	Geography – Comparing two places (Southampton and St Lucia)	History – Significant local events Geography – naming and locating capitals	Geography – Directions, fieldwork and mapwork	
D&T/Art	DT – Axles and Wheels (a Victorian vehicle).	Art - Sculptures (each class focuses on different moment in Flight/significant people) <i>Sean Hedges-Quinn</i>	Art – Sketching (sketches of Southampton and St Lucia) <i>Charles Darwin</i>	Art – Painting: Light and Shade (Titanic pictures) <i>Mark Rothko/Jim McDonald</i>	DT – Food	DT - Sewing-ID badge
Music	Dynamic and Rhythm	Singing	Sequence of sounds	Soundscapes	Composition, tempo and symbols	Graphic notation
PE 1	Get Set Fitness	Dance	Yoga	Gymnastics	Dance	Gymnastics
PE 2	Fundamentals	Sending and Receiving	Net and Wall	Striking and Fielding	Invasion	ATHLETICS
RE	Concept: Symbols of Light Religious Focus: Diwali	Concept: Special journeys/journeys end Religious Focus: Nativity Journeys	Concept: Remembering Religious Focus: Holi	Concept: Welcoming Religious focus: Palm Sunday	Concept: Rules Religious Focus: Rules and values in a community	Concept: God Religious Focus: God
PSHE	Me and My Family Families and people who care for me	Positive Relationships Caring Friendships and Respectful Relationships	Healthy Lifestyle Healthy Eating Physical Health and Fitness	Mental Wellbeing Mental Wellbeing/Being Safe	Keeping Safe Internet Safety and Harms Online Relationships	The Wider World Health and Prevention Basic First Aid Economic Wellbeing and Transition
Safety Curriculum	Body Safety School Safety	Stranger Danger	Fire and Electrical Safety	Online Safety	Road and Rail Safety	Sun, Water and Beach Safety

PPG Offer	Additional story time at least twice a week with TA	Additional story time at least twice a week with TA	Additional story time at least twice a week with TA	Additional story time at least twice a week with TA	Additional story time at least twice a week with TA	Additional story time at least twice a week with TA
	Copy of writing text sent home to children.	Copy of writing text sent home to children.	Copy of writing text sent home to children.	Pre-teach of main topic vocabulary	Copy of writing text sent home to children.	Copy of writing text sent home to children.
		Pre-teach of main topic vocabulary	Pre-teach of main topic vocabulary	Copy of writing text sent home to children.	Pre-teach of main topic vocabulary	Pre-teach of main topic vocabulary
	PPG children to read daily to adult in school.	PPG children to read daily to adult in school.	PPG children to read daily to adult in school.	Visit to see chicks in Year R.	PPG children to read daily to adult in school.	PPG children to read daily to adult in school.
			Walk around school grounds/ local area looking at habitats	Material walk around the school discussing suitability to purpose.		
			PPG parents and children event- making a healthy snack?	PPG children read daily to adults in school.		