



DEEPEN

(APPLY)

09 INDEPENDENT PRACTICE



- Deepen (not always every lesson)
- Applying to different contexts
- Making links between learning
- Demonstrating in different ways
- See prompts e.g. So what? Why can't I? What if?

PRIOR KNOWLEDGE

(RECAP)

10 WEEKLY & MONTHLY REVIEW



END (PLENARY)

- short review of taught knowledge
- Check key sticky knowledge (exit pass)

01 DAILY REVIEW



START

- Short review of previous taught knowledge
- Remind of key sticky knowledge
- See script

RETRIEVAL

- Recalling previous learning
- Retrieval activities (quizzes/ questioning etc) e.g. brain dumps, mind maps, 3 key things
- Re-teach previous content if this cannot be recalled.

01 DAILY REVIEW



Not all children

HAVE A GO

(YOU DO)

07 OBTAIN HIGH SUCCESS RATE



- Working on similar examples
- Check LO has been achieved (questioning/ quizzes)
- Guiding practice if needed
- Checking for understanding - recap if needed
- Scaffold as needed

05 GUIDE STUDENT PRACTICE



Recap as needed

Recap as needed

Recap as needed

Repeat as needed
(twice maximum)

MODEL

(I DO)

04 PROVIDE MODELS



- Worked examples
- Thinking aloud
- Keeping to small steps

TEACH

03 ASK QUESTIONS



- Teach new material and new vocab in small steps
- Key slides (3 or 4)
- Checking and questioning
- Worked examples (for each step)

06 CHECK STUDENT UNDERSTANDING



02 NEW MATERIALS IN SMALL STEPS



06 CHECK STUDENT UNDERSTANDING



08 SCAFFOLDS FOR DIFFICULT TASKS

