

# Year 1 Curriculum Newsletter Spring 1: Hot or Not



Dear Parents/Carers,

We would like to take this opportunity to wish you a very Happy New Year – hope you had a lovely Christmas break! Thank you for all of your support last term – it has been great to see how much progress the children have made since the start of the year. Please find the curriculum newsletter for this half term which will briefly outline what your child will be learning and any key dates/information that you will need. The children are very excited about their trip to Marwell Zoo on 30<sup>th</sup> January, where we will be learning about animal classification that has links with our Science learning. Please make sure you have been onto the My Child at School app to make your voluntary contribution and filled in the Google form if your child requires a school lunch for this trip.

## Our learning this half term.

### Writing

In Writing this half term, we will be focusing on writing in the past tense by adding the suffix –ed. We will also be recapping adjectives and how we can use these to describe. We will then be applying this learning by writing a story based on a text (the story 'Miki') that we will be learning with the children. Later on in the half term, we will be moving on to some non-fiction writing about animals and writing about our trip to Marwell Zoo.

### Maths

In Maths this half term, we will be revisiting number bonds, with a focus on the subtraction number facts. We will also be looking at 3D shapes and their properties, and will be learning how to count in multiples of 2s, 5s and 10s. Lastly, we will be revisiting our work on addition and subtraction to consolidate these calculation methods.

### Phonics/Reading

We will be continuing to teach the children **Phase 5 phonics**. Each week, we will be sending home a phonics letter– any extra practise of the content of these would be very beneficial (please see example ideas in newsletter). Reading books that are matched with your child's phonics knowledge will be sent home. Remember, this is a book that your child has read several times at school with an adult, so they should be fluent, expressive and have a good understanding of this book. If you have any concerns, please see your child's class teacher.

### Foundation Subjects

In **Science** this half term, we will be looking at animal groups and how we can sort animals into these. We will also be thinking about what animals eat. In **Art** this half term, we will be looking at shapes and patterns, and how these can be represented using clay. In **Geography** this half term, we will be learning about the five oceans and seven continents, and thinking about identifying hot and cold places.

### PSHE and Safety

In PSHE this half term, we will be thinking about how we can lead a healthy lifestyle, for example a balanced diet, plenty of exercise, brushing our teeth and getting enough sleep. We will also be talking about how we can stop germs from spreading. For our safety focus this half term, we will be talking about fire and electrical safety, including the role of the firefighter and how to leave a building safely during a fire. We have an exciting visit from the fire service planned for later in the half term.

## Dates for your diary

Tuesday 2<sup>nd</sup> January - **INSET day school closed**. School will re-open to children on Wednesday 3<sup>rd</sup> January.

Friday 12<sup>th</sup> January – **Reading Reward 4.15-5pm** (for children who received an invitation for collecting enough stamps).

Monday 29<sup>th</sup> January 3.15-5.30pm and Thursday 1<sup>st</sup> February 3.15 – 6.30pm – **Parents Evening**.

Tuesday 30<sup>th</sup> January – **Trip to Marwell Zoo**.

Tuesday 6<sup>th</sup> February - **Visit from the Fire Service**

## PE KITS

Please note that in Year 1 PE will be on **Wednesdays** and **Fridays**. Please make sure PE kits are in school every day.

## ATTENDANCE

Please remember to aim for your child to have good attendance this half term – one day off of school is at least 5 lessons of learning missed.

## How can you support your child this half term?

- ❖ Help your child to read 5 times a week and record this in their reading diary. These recorded reads will count towards a reading reward. Each week, children will receive stamps for how many times they have read.  
**Children who have recorded enough reads over the course of the half term will be invited to a special reading event after school at the end of the half term (more details about this to come).** We do not want children to miss out on this special reward time, so please remember to write in your child's reading diary. Each week, children will bring home a reading book at their level and a love of reading book that may be above their level of reading but is for them to enjoy (e.g. it being read to them). Your child's phonics book should be their main source of reading, however this can be supplemented with other books.
- ❖ Encourage your child to practise their counting up to 100, as well as being able to read and write these numbers. Children should also continue to practise their number bonds (pairs of numbers that add up to make a number) for numbers up to and including 10.
- ❖ Continue to encourage your child to get dressed independently – we still have a number of children who need some support with getting changed for PE, and we want for them to become as independent as possible with this skill.

### Safeguarding

At Sholing Infant School we strive to make sure that all our children are safe in school, at home, online and in the community. Our staff are here to keep children safe and secure and to promote their personal safety and wellbeing. A copy of the school's safeguarding and child protection policy can be found on the website.

Staff, parents and children are encouraged to report any safeguarding concerns to the school's DSLs (designated safeguarding leads). Our DSLs are Mrs Houghton, Mr Steward, Mrs Harris, Mrs Holland, Mrs Finch and Mrs Rice.



### READING DIARIES

Diaries will be checked every **Friday** by an adult. Please make sure your child has their reading diary in school **every day** so we can check any comments that you have left.

### HOMEWORK

Maths or English (reading/writing) homework will continue to be sent home weekly (every Friday) to help your child to consolidate what they have been learning in school that week.



Please feel free to come and talk to your child's class teacher if you have any concerns or need to discuss anything relating to your child. You can also contact the teachers via phoning the office and leaving a message for us to call you back when we are available or alternatively you can contact us through our class email addresses:

Miss Goddard: [otters@sholinginfantschool.org.uk](mailto:otters@sholinginfantschool.org.uk)

Miss Russell: [squirrels@sholinginfantschool.org.uk](mailto:squirrels@sholinginfantschool.org.uk)

Miss T: [robins@sholinginfantschool.org.uk](mailto:robins@sholinginfantschool.org.uk)

We can't wait for another busy half term in Year 1!

Many thanks for your ongoing support,

Year 1 team

# Example phonics home learning letter – how you can support your child with their phonics

## Little Wandle - Letters and Sounds Year 1 Phonics Home Learning

Phase 5 - Autumn 2 Week 1

Focus - ir /ur/ ie /igh/ ue /oo/ yoo/ u /yoo/



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

### Phonemes we will be focusing on this week in school -

<b>ir</b>	/ur/ bird	<b>ie</b>	/igh/ pie
<b>ue</b>	/oo/ blue /yoo/ rescue	<b>u</b>	/yoo/ unicorn

**Focus sounds** for the week – show your child the sound and see if they can say it (correct pronunciation guidance is next to each sound).

### We will be reading and writing words. Can you see this week's focus phonemes?

bird	lie	true	music
first	fried	glue	tuna
third	cried	human	argue

**Focus words** get your child to practise firstly reading these words and then get them to have a go at spelling the words. Can they underline the focus sounds for this week?

### We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

The girl has some birds on her skirt.  
I looked at the pie and tried not eat it!  
The clue led us to the blue bench.  
We spied unicorn tracks in the mud.

**Sentences:** get your child to practise reading these sentences. They can underline this week's phonemes and any tricky words they spot.

### We will be practising tricky words. Can you spot the tricky part of the word?

here	today	one	their	people	oh	your
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### We will be spelling words. Can you write these words? Can you use the correct phonemes?

girl	pie	blue	unit
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**Tricky words:** get your child to practise reading and writing these tricky words. Can they underline the part of the word that is tricky?

**Spelling:** get your child to practise writing these words. Can they add sound buttons to check they have included the right sounds?

pie blue