



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

Academic Year: 2023/2024	Total fund allocated: £17,709	Date Updated: September 2023
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		Percentage of total allocation: 34.1%
Intent	Implementation	Impact
1. Pupils continue to receive two hours of taught PE a week.	<p>Ensure PE is continued to be timetabled into the curriculum for 2 hours a week.</p> <p>Purchase Get Set 4 PE platform to enable teachers to access high quality planning and assessment. £340 Subscription</p> <p>Monitor delivery of PE lessons for quality and coverage and to ensure all teachers are delivering strong curriculum content, through release time for PE lead. £800 (4 days)</p>	<p>Timetable will show 2 hours of PE taught a week to each class.</p> <p>Knowledge and skills of lessons will clearly build week on week.</p> <p>PE lead to complete feedback sheets / observations on teachers termly</p> <p>Assessments will show progress in pupils' skills and abilities.</p>

<p>2. To engage all children in physical activity at morning / lunch time play to encourage skill development and sportsmanship with skilled adults.</p>	<p>PE lead to hold termly training sessions with TAs / lunch staff to support and develop confidence and ability to lead games and play based activities.</p> <p>Purchase new equipment to ensure that pupils can access a wide range of opportunities for active break/ lunchtimes.</p>	<p>£250</p> <p>£500</p>	<p>TAS/MSAs are confident and knowledgeable in relation to ensuring that children have healthy/active break/lunchtimes.</p> <p>Children engaged in active break/lunch times and CPOMS evidences fewer incidents of poor behaviour</p> <p>Purchase list produced. Staff made aware of and trained in use of equipment as necessary.</p> <p>New equipment being used successfully in new games and activities</p>
<p>3. PE interventions to support pupils' gross motor development.</p>	<p>PE specialist/SENCO to plan, monitor and evaluate programmes including 'Sensory circuits'</p> <p>Purchase in-school tuition for pupils with a range of additional needs to access physical activity through music.</p>	<p>£764.40 1hr/week</p> <p>£540</p>	<p>Children made progress with IEP targets where these are related to motor and sensory needs.</p> <p>Range of children taking part in weekly drumming sessions.</p>
<p>4. To improve the quality of gross motor skills equipment in EYFS to support children's developing gross and fine motor skills linked to encouraging active play</p>	<p>Audit equipment and order if needed a wider range of gross motor skills equipment to support children in having stronger cores which will support their fine motor skills and ongoing development.</p>	<p>£500</p>	<p>To improve wider development of EYFS pupils with gross and fine motor development. Linking to handwriting, concentration levels</p>
<p>5. To improve the quality of equipment in KS1 to support PE lessons and allow teacher to teach high quality PE lessons across a range of sports.</p>	<p>Audit equipment and order new equipment to support new units.</p>	<p>£2000</p>	<p>To improve the quality of PE lessons being taught with a range of equipment that supports all taught PE units</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement		Percentage of total allocation: 12.5%
Intent	Implementation	Impact
1. To continue to raise the profile of sport across the school through promoting sport positively and healthy lifestyles.	Enrichment activities planned each term, e.g. inflatable assault course/dance mats/inflatable football / tennis day etc £700	Children actively taking part in an increasing range of activities.
	All pupils to access 'taster sessions' from a range of sports coaches of a wide range of sports workshops during our 'Healthy Schools' week. £750	Children actively taking part in an increasing range of activities.
	Pupils to access opportunities to see sport played within the county at the highest level e.g. T20 cricket/ Women's football matches. £750	Raise children's awareness of the range of sports available in the wider world.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		Percentage of total allocation: 3.1%
Intent	Implementation	Impact
To ensure all staff have an increased subject knowledge and high quality PE lessons are taught.	PE lead to provide high quality staff training in Gymnastics and Dance and safe use of equipment. £350	Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff.
	PE leader to attend annual conference. More CPD to be given to staff throughout the school. £200	Staff will be able to confidently teach dance and demonstrate and set up gym equipment safely.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		Percentage of total allocation: 47%	
Intent	Implementation		Impact
Ensure all pupils are provided with a range of extracurricular and enrichment activities.	A wide range of After School Clubs provided each ½ term, that enthused and engages children and promotes a healthy and active lifestyle.	£2,520	All pupils access after school sports clubs irrespective of any potential barriers, increasing their health and fitness, as well as their experience of a range of sports.
	Healthy and balanced diet through Cookery Club once a week.	£1045	
	Drop In sessions with School Nurse / FISO/ELSA for parents.	£49	
All pupils in Yr2 access an opportunity to experience an adventurous activity day , to include opportunities to try archery/ assault courses/climbing/orienteering	Visit to Woodmill for Yr2 pupils	£3500	All Yr2 children have had the opportunity to visit Woodmill Activity Centre.
No pupil is excluded/unable to access sports clubs after school as a result of SEND	Additional coaches funded to increase access by pupils with SEND	£300	Any SEND child able to access extra-curricular clubs as required
All Y1 to access an opportunity to experience adventurous outdoor activity day	Visit to Minstead study centre Yr1 pupils	£1000	All Yr1 children have had the opportunity to visit Woodmill Activity Centre.

Percentage of total allocation:

4.8%

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact
<p>1. Increase competition within school events.</p>	<p>Children access inter year group competitions each half term, based on skills taught.</p> <p>Certificates awarded in assembly for winners/best team player/ PE star of term Prize given</p> <p>£100</p>	<p>Pupils have the opportunity to work with a range of peers from across the school, increasing their confidence and social skills.</p> <p>Improved mental well-being evidenced in pupil conferencing.</p> <p>Additional PE sessions focussing on team games, attacking and defending.</p>
<p>2. Increase opportunities to take part in inter-school competitions (Solent Sports)</p>	<p>P.E lead to organise engagement with arranged events</p> <p>£750</p>	<p>Increased number of children taking part in inter-school competitions</p>

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Get set 4 PE Subscription	All teachers have developed their subject knowledge by using the progression of skills and have been able to teach 2 x pe lessons that build on prior knowledge teaching a range of skills.	Improved confidence and skills of teachers , evidenced in monitoring of lessons by the PE leader.
PE equipment	Children have had access to equipment during playtimes and lunchtime that has led to healthy active playtimes. Children have been actively enjoying bikes, scooters, tennis, javelin, hurdles, swing ball and basketball. By ensuring we have all the correct pe equipment has enabled each pe unit to be taught effectively.	Improved skills in terms of PE knowledge, leading to confident teaching evidenced in staff conferencing.
Enrichment opportunities	Children have had opportunities to access taster sessions from a range of sports coaches such as football, cricket, tennis, dance mats and dance. This has raised awareness of sports available in the wider world. Children have also attended the T20 cricket	Throughout the year the PE leader has carried out audits and ordered new equipment where necessary. Breaktimes are now more active as the playground is zoned with many opportunities to be physically active and to try out new sports eg skateboarding, javelin. This has positively impacted on behaviour at break times. We have been able to signpost parents to outside clubs where we have recognized a child is talented In sports. Children have been extremely engaged during these sporting opportunities.

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<p>After school sports clubs</p>	<p>match.</p> <p>Sholing Infant school provided after school sports clubs every day of the week. We have fully funded Team games weekly for each half term and have contributed to the drumming club to promote a healthy and active lifestyle.</p>	<p>We are always raising the profile of sport across our school and providing a varied range of clubs has ensured there is something for everyone.</p>
<p>Woodmill/Minstead activity Centre</p>	<p>All children in Year 1 & 2 were given the opportunity to attend an outdoor activity day in which they were able to participate in adventurous activities and a range of sports. All children gained confidence and were able to try something new. For some pupils this has lead to further engagement in the sports trialed, e.g. climbing.</p>	<p>This has given all pupils a broader range of sports and activities and provided opportunities to increase their confidence and awareness of sport This has given all pupils a broader range or sports and activities.</p> <p>Children are now gaining a good understanding of winning and losing this has been supported by our PE unit attacking and defending. Increasing 'confidence and social skills has been paramount when delivering these sessions or attending competitions.</p>

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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i> <i>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i></p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i> <i>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>

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<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

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Signed off by:

Head Teacher:	<i>Lisa Houghton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Miss Leanne Brewer</i>
Governor:	<i>James Knight</i>
Date:	6/9/24

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