



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024) *see separate document for further details*

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Get set 4 PE Subscription	All teachers have developed their subject knowledge by using the progression of skills and have been able to teach 2 x PE lessons a week that build on prior knowledge teaching a range of skills.	This year has seen all children and teachers thoroughly enjoy teaching high quality PE lessons.
PE equipment	Children have had access to equipment during playtimes and lunchtime that has led to healthy active playtimes. Children have been actively enjoying bikes, scooters, tennis, javelin, hurdles, swing ball and basketball. By ensuring we have all the correct pe equipment has enabled each pe unit to be taught effectively.	Throughout the year the PE leader has carried out audits and ordered new equipment where necessary.

Activity/Action	Impact	Comments
Enrichment opportunities	<p>Children have had opportunities to access taster sessions from a range of sports coaches such as football, cricket, tennis, dance mats and dance. This has raised awareness of sports available in the wider world.</p> <p>Children have also attended the T20 cricket match.</p>	<p>We have been able to signpost parents to outside clubs where we have recognized a child is talented in sports. Children have been extremely engaged during these sporting opportunities.</p>
After school sports clubs	<p>Sholing Infant School provided after school sports clubs every day of the week. We have fully funded Team games weekly for each half term and have contributed to the drumming club to promote a healthy and active lifestyle.</p>	<p>We are always raising the profile of sport across our school and providing a varied range of clubs has ensured there is something for everyone.</p>
Woodmill/Minstead activity Centre	<p>All children in Year 1 & 2 were given the opportunity to attend an outdoor activity day where they were able to participate in adventurous activities. All children gained confidence and were able to try new activities.</p>	<p>This has given all pupils a broader range of sports and activities and provided opportunities to increase their confidence.</p>
SEND Provision	<p>Extra support provided for children with SEND to attend after-school clubs.</p>	<p>This has given all pupils a broader range of sports and activities.</p>
School events	<p>Some children were chosen to attend the school games which has increased the participation in competitive sport.</p> <p>Certificates/ trophies awarded in assembly for</p>	<p>Children are now gaining a good understanding of winning and losing, this has been supported by our PE unit attacking and defending.</p> <p>Increasing 'confidence and social skills has been</p>

Activity/Action	Impact	Comments
	sports superstars.	paramount when delivering these sessions or attending competitions.

Key priorities and Planning 2024/2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1.Pupils continue to receive two hours of taught PE a week.	All children and all staff	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	<p>Ensure PE is continued to be timetabled into the curriculum for 2 hours a week.</p> <p>All teachers are able to access the Get Set 4 PE platform which provides high quality planning and assessment tools.</p> <p>Monitor delivery of PE lessons for quality and coverage and to ensure all teachers are delivering strong curriculum content, through release time for PE lead.</p> <p>Knowledge and skills of lessons will clearly build week by week.</p> <p>PE lead to complete learning walks / observations on teachers termly.</p> <p>Assessment at the end of each half term</p>	<p>£360 Subscription</p> <p>£1000 LB MAST TIME (3 days for monitoring and support)</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
			will show progress in pupils' skills and abilities and where the gaps are.	
2.To engage all children in physical activity at morning / lunch time play to encourage skill development and sportsmanship with skilled adults.	All pupils MSA'S TAs	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	<p>PE lead to support with training sessions for TAs / lunch staff to support and develop confidence and ability to lead games and play based activities.</p> <p>Playground is zoned to enable pupils to access a wide range of physical activities at lunchtime, including organized team games e.g. basketball as well as opportunities to develop physical skills and fitness eg by using scooters, bikes and skateboards. MSAs paid to come into school earlier each day to set up.</p> <p>Purchase new equipment to ensure that pupils can access a wide range of opportunities for active break/ lunchtimes.</p> <p>TA 'physical activity box' to be developed by PE leader , for TAs to 'grab' at the start of breaktime – include activities to lead physical play eg parachute, long skipping rope and skipping rhymes.</p> <p>TAs/MSAs are confident and knowledgeable in relation to ensuring</p>	<p>£250 -MAST time for MSA/TA support</p> <p>£500 – New equipment</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
			that children have healthy/active break/lunchtimes.(Training by PE lead) Children who are engaged in active break/lunch times will result in fewer incidents of poor behaviour.	
3. PE interventions to support pupils' gross motor development	Children with additional needs Support staff	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Opportunities for children to take part in weekly drumming sessions to improve gross motor and core strength. PE specialist/SENCO to plan, monitor and evaluate programs including 'Sensory circuits.' Assessment at the end of each half term will show progress in pupil's skills and abilities and where the gaps are.	£540- drumming £764 1hr/week
4. To improve the quality of gross motor skills equipment in EYFS to support children's developing gross and fine motor skills linked to encouraging active play	Children in EYFS	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	All equipment will be audited, and a range of new equipment will be ordered to support children with gross motor skills and ongoing development. This will improve wider development of EYFS pupils with gross and fine motor development. Linking to handwriting, concentration levels.	£500

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
5. To improve the quality of equipment in KS1 to support PE lessons and allow teachers to teach high quality PE lessons across a range of sports.	All children in KS1 Staff	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	To improve the quality of PE lessons being taught with a range of equipment that supports all taught PE units.	£2566
6. To continue to raise the profile of sport across the school through promoting sport positively and healthy lifestyles.	All Children	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	All pupils access ‘taster sessions’ from a range of sports coaches of a wide range of sports workshops during our ‘Healthy Schools’ week. Pupils access opportunities to see sport played within the county at the highest level e.g. T20 cricket/ Women's football matches/Rugby/basketball. Children actively taking part in an increasing range of activities. Raise children’s awareness of the range of sports available in the wider world.	£2200
7. To ensure all staff have an increased subject knowledge and high-quality PE lessons are taught.	All teachers	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	PE lead to arrange an outside provider to provide high quality staff training in Gymnastics and Dance and safe use of equipment. This will increase the confidence in all teachers, leading to high quality pe lessons being taught. All teachers will be dressed	£850

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
			appropriately ensuring we are positive role models during PE lessons.	
8.Ensure all pupils are provided with a range of extracurricular and enrichment activities.	All children	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	<p>All pupils are provided with opportunities to attend free/ paid after school sports clubs irrespective of any potential barriers, improving their health and fitness, as well as their experience of a range of sports. We will provide a wide range of After School Clubs provided each ½ term, which enthuses and engages children and promotes a healthy and active lifestyle.</p> <p>All children in Y2 are given the opportunity to take part in an adventurous outdoor activity day at Woodmill.</p> <p>Any SEND child able to access extra-curricular clubs as required as we will provide extra support if 1:1 is needed so all children have the same opportunities.</p> <p>All Y1 to access an opportunity to experience adventurous outdoor activity</p>	<p>£2,520</p> <p>£3500</p> <p>£300</p> <p>£1000</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
			day at Minstead.	
9. Increase competition within school events. And Increase opportunities to take part in inter-school competitions (Solent Sports)	All children	Key indicator 5: Increased participation in competitive sport	<p>Pupils can work with a range of peers from across the school, increasing their confidence and social skills. Children will be able access inter-year group competitions each half term, based on skills taught.</p> <p>To raise the profile of competitive sport certificates and trophies are awarded in assembly for winners/best team player/ PE star of term.</p>	£950
TOTAL SPEND:				£17,800
TOTAL ALLOCATION				£17,800
SURPLUS				£0

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Leanne Brewer</i>
Governor:	<i>(FGB – 25th September 2024)</i>
Date:	10/09/2024